



TANTASQUA EDUCATION FOUNDATION



FUNDING

WHAT CAN BE FUNDED

Innovative educational projects that directly impact students

Projects ranging from \$500 to \$5,000

Equipment, supplies, fees, and/or material will only be funded if necessary and integral to the project

WHAT CANNOT BE FUNDED

Ted. grant funds may be used to enhance, but not duplicate, the standard public school curriculum

We will not fund equipment or materials unless they are directly connected to the proposed project

We do not fund professional development

Helping teachers help our students

Ted.'s Grant Criteria

Goals of the *Ted.* Grant Program

- To encourage and support **innovative** projects in teaching and learning that are consistent with school or district goals and that are **beyond the scope of the regular school budget**;
- To encourage leadership and creativity in teachers and administrators;
- To support projects that impact a significant number of students;
- To encourage collaboration between educational professionals cross-grade and cross-district;
- To encourage collaboration among teachers, administrators, parents, and community groups to benefit the Tantasqua Regional and Union 61 public schools;
- To measure educational outcomes of funded projects;
- To encourage successful project replication or expansion in other classes or schools.

Ted. grants are not intended to replace or relieve existing responsibility for public funding or programs for the public school system, nor are they intended to substitute for normal budget growth and maintenance.

How Does *Ted.* Pick Grants?

Grant Review Process

The Review Committee consists of *Ted.* Board of Directors members, educators not affiliated with the Tantasqua or Union 61 school districts, and community members and adheres to the following protocols:

- reviews applications with all identifying material of names and schools removed;
- presents its recommendations to the *Ted.* Board of Directors, who will vote to award the grants;
- closely reviews each application according to the considerations stated below.

Grant Committee Considerations for Proposals

- Is this a creative, innovative project in teaching and learning, (i.e. one that involves change, expansion, adaptation, enhancement, improvement, challenge, risk, or a new technique which is supported in the literature)?
- Does the project complement the curriculum goals of the Tantasqua Regional or Union 61 Public Schools?
- Are the goals, outcomes, and activities of the project clearly stated and measurable?
- Will the project benefit large numbers of students?
- Is the project suitable for replication in the school system?
- Is the project budget itemized and are all line items necessary and integral to the project?
- What is the overall strength of the proposal?

Ted. Extras

Duration of Funding

Grant recipients must spend *Ted.* funds by the end of the school year (2011-2012).

Project Evaluation Process

Grant recipients are required to submit receipts for all expenditures and to participate in the grant evaluation process, including submission of relevant photos, videos and documentation of the project and completion of the Grant Feedback Documentation Form.

Grant Publicity

- Grant recipients are expected to assist the *Ted.* in publicizing their projects to parents and teachers through the school newsletter, local newspapers, and other avenues. When issuing statements and/or press releases describing the project, and when presenting the results of the grant in any public forum, grant recipients are required to include the following information: "This project is made possible (in whole or in part) by a grant from the Tantasqua Education Foundation."
- Grant recipients are expected to participate in the Annual *Ted.* Brunch, as requested.

Equipment

Equipment becomes the Property of the Tantasqua Regional Public Schools or specific Union 61 school from which application was received. All equipment purchased with *Ted.* grant funds becomes the property of the Tantasqua Regional School district or the Union 61 elementary school from which the application was received. Grant recipients are asked to encourage replication of the project by making all equipment and materials accessible to other teachers and staff.

Change in Scope of Project, Expenditure of Grant Funds

Successful grant recipients must seek approval from *Ted.* for any changes in the implementation or scope of the project, especially as they relate to the budget or participants in the project. Any and all unused funds must be returned to *Ted.* at the end of the school year.