

Ted. GRANTS AWARDED in 2016

Each spring, *Ted.* awards grants to teachers applying from the elementary schools in Brimfield, Brookfield, Holland, Sturbridge and Wales as well as from Tantasqua Junior and Senior High Schools. These grants allow teachers to pursue exciting new programs and encourage students to excel using innovative educational approaches.

Grant: Stand and Learn

Amount: \$4999.96

Teacher(s): Jim Reynolds, Rachel Hager, Megan Kehoe, Robin Potvin, Talia Quihta, Meghan Rodier, Tantasqua Regional Junior High School

Funding to purchase 28 stand-up desks. This grant will provide one classroom with an entire set of stand-up desks and will also provide several additional stand-up desks that will be used in classrooms on the same team so that the ability to learn standing up will be available to as many students as possible.

Grant: Meccano MeccaNoid Robots

Amount: \$5000

Teacher(s): Matthew Guertin, Tantasqua Regional Junior High School

Funding to purchase robotic kits that will allow for the building of robots which can walk, talk and sense their environment. They can use their existing 3-D printer to fix any parts. This will allow the students to become producers, inventors and artists.

Grant: Healthy Ideas: Using Lenovo Ideapads to Create Public Service Announcements

Amount: \$5000

Teacher(s): Dr. Sarah Bousquet, Tantasqua Regional High School

Funding to purchase 28 tablets to have an entire psychology classroom have a 1:1 student:tablet ratio. They will use these to gather, interpret, synthesize and analyze info about mental health topics that will air on the school's weekly news series.

Grant: Standing Station

Amount: 5836.28

Teacher(s): Jennifer Iller, Joann Wright, Sara Cornacchioli, Alison Boulanger, Holland Elementary School

Funding for 24 stand-up desks and 24 bouncy bands so that they have a standing station in each classroom of the entire school. Grades 3-6 would have new desks and grades K-2 would convert their current desks to stand-up desks. They have tested these desks and bands and found that every student has a time during the day when they would choose to stand to learn if given the opportunity.